



INDIAN SCHOOL AL WADI AL KABIR

PRE-MIDTERM REVISION PAPER (2025-2026)

NAME:

DATE:

CLASS: IV SEC: ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of FOUR sections.

- * Section A - Reading Comprehension
- * Section B - Language Structure
- * Section C - Prose
- * Section D - Creative Writing

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow.

Insects

A remarkable variety of insects live on this planet. More species of insects exist than all other animal species together. Insects have survived on earth for more than 300 million years and may possess the ability to survive for millions more.

Insects can be found almost everywhere; on the highest mountains and on the bottom of rushing streams, at the cold South Pole, and in bubbling hot springs. They dig through the ground, jump and sing in the trees, and run and dance in the air. They come in many different colours and various shapes. Insects are extremely useful to humans, pollinating our crops as well as flowers in meadows, forests, deserts and other areas. However, ticks and some other insects, such as mosquitoes and fleas, can transmit disease.

There are many reasons why insects are so successful at surviving. Their amazing ability to adapt helps them to live in extreme ranges of temperatures and environments. The one place they have not yet been found to any major extent is in the open oceans. Insects can survive on a wide range of natural and artificial foods, plants, books, grain, cotton, other insects, plants and animals. Because they are small, they can hide in tiny spaces.

A strong hard but flexible shell covers their soft organs and is resistant to chemicals, water, etc. Their wings give them the option of flying away from dangerous situations or towards food. Also, insects have an enormous capacity of laying eggs. An African ant queen can lay as many as 43,000 eggs a day.

Another reason for their success is the strategy of protective colour. An insect may be right before our eyes, but nearly invisible because it is cleverly disguised like a green leaf, lump of brown soil, a seed or some other natural object. Some insects use bright, bold colours to send warning signals that they taste bad, sting or poisonous. Others have wing patterns that look like the eyes of a huge predator, which fools the hungry enemies.

I) Complete the following sentences.

1. Their amazing ability to adapt _____

2. An African ant queen _____

II) Write 'True' or 'False' for the following statements.

1. Insects are not found in bubbling hot springs . _____
2. Some insects' wing patterns resemble a predator's eye to fool enemies. _____

III) Answer the following questions.

1. How are insects useful to humans?

Ans. _____

2. Name the insects which are mentioned as disease carriers?

Ans. _____

3. How do wings help the insects to survive?

Ans. _____

IV) Find the words from the passage that mean the same as -

- | | | |
|------------------------|---|-------|
| 1. very large in size | : | _____ |
| 2. unable to be seen | : | _____ |
| 3. made unrecognizable | : | _____ |

SECTION B – LANGUAGE STRUCTURE

I. Underline the contracted words in the given sentences and write the full form.

1. We won't attend the party. _____
2. They'll complete the project tomorrow. _____
3. I'm so excited for the show. _____
4. We're travelling together. _____

II. Rewrite the sentences by using the Apostrophe of Contraction.

1. I do not like to eat alone.

Ans: _____

2. They are not going swimming today.

Ans: _____

3. He will cut the grass for me.

Ans: _____

4. She is feeling better after taking medicine.

Ans: _____

III. Underline the Subjects in red and the Predicates in blue in the given sentences.

1. The girl wore a red bow in her hair.

2. I wonder who is knocking at our front door.

3. Her new camera takes good pictures of flowers.

4. My brother won second prize in the 400 m running race.

IV. Identify the Subjects and Predicates in the given sentences and write them in the space provided below.

1. The homework is very easy.

Subject - _____

Predicate- _____

2. Mr. Ryan went to the store last night.

Subject- _____

Predicate- _____

3. My small pet mouse escaped from his cage.

Subject- _____

Predicate- _____

V. Fill in the blanks with suitable Subjects or Predicates.

1. My mother _____.

2. A bouquet of flowers _____.

3. _____ eat more food.

4. _____ are dancing in the room.

SECTION C – PROSE

I. Frame meaningful sentences with the words given below.

1. timid- _____

2. puzzled- _____

3. strut- _____

4. wolfed - _____

II. Circle the correct spelling:

- | | | |
|----------------|--------------|-------------|
| 1. hurried | hurleid | huried |
| 2. comissioner | commissioner | commisioner |
| 3. practissed | practised | practiesed |
| 4. excitedly | exccitedly | excitedlly |
| 5. troushers | trousers | traushers |

III. Use the clues given in brackets to complete the given sentences with the suitable words from the lessons.

1. The new tenant _____ about the facilities provided in the apartment. (asked about something)
2. Reena felt little _____ in the auditorium. (worried or nervous)
3. When he opened the door, the dog _____ out. (moved somewhere very quickly)
4. The toddler finished the milk without _____. (causing worry)

IV. Answer the following questions in one or two sentences.

1. What did Anjali and her mother see while they walked to Pinky's house?

Ans: _____

2. Who was Pinky and where did she live?

Ans: _____

3. What did the poet put in his bag in a hurry?

Ans: _____

4. Why did the poet's face go red?

Ans: _____

V. Answer the following questions in three or four sentences.

1. Who shouted out happily, 'Everything is Possible!' and why?

Ans: _____

VI. Answer the following questions with reference to context.

1. 'It's a very nice idea!'

a. Who said the above line and to whom?

Ans: _____

b. What was the 'idea' referred to in the above line?

Ans: _____

2. 'I belted out of our front door.'

a. Why did the speaker belt out?

Ans: _____

SECTION D – CREATIVE WRITING

Write a paragraph of 10 – 12 sentences on any one of the following topics given below.

'A Day That I Can't Forget'

Or

'My Plans for the Summer Vacation'

[illegible]